



Observation

There are five parts to this assignment.

Part 1: Partner with a colleague and schedule three meetings on the same day.

1. A pre-conference to ask the reflective questions prior to the lesson.
2. An observation time to watch the lesson in his or her classroom (this may be role-played).
3. A post-conference to ask him or her the last questions.

Part 2: Conduct the pre-conference meeting with your colleague prior to their lesson to ask a set of reflective questions about the lesson. Use the reflective questions in the chart below and record their responses.

Part 3: Watch the lesson from start to finish. During the lesson, use the chart to write down evidence of your colleague's responses as they occur in the lesson.

Reflective Question:	Colleague's Response:	Your Observation:
What am I trying to accomplish with this lesson?		
What tasks will I provide to meet my goals for student learning?		
What are the key questions that I will pose to help my students develop understanding, and why are these questions key?		
Why am I teaching this content, and why am I teaching it in this way?		



Reflective Question:	Colleague's Response:	Your Observation:
How do I create a classroom environment that fosters student engagement and learning?		
How will I know whether my goals have been accomplished, and whether my students have learned what I planned?		

Part 4: Following the lesson, ask your colleague the following two questions and record his or her responses:

1. What did you think of the process of responding to the reflective questions prior to your lesson?

2. Did the questions impact your lesson? If so, explain.

Part 5: After going through the four parts of the assignment, what did you discover?
