



## Strategies at Work

### Putting Theory into Practice

Your assignment for this lesson is to put theory into practice. The chart below contains the 10 suggestions for effective teacher questioning highlighted in this course. The suggestions represent the goals, aims, or objectives of effective teaching practices. How you put them into practice is the procedure. How you plan on measuring your success is the measurement.

Select a lesson or unit you plan to present to your class. Enter the general information. Complete the chart by entering the required items in each row. Consider the concepts and strategies learned throughout this series when responding.

### Objectives, Procedures, & Measurement

Date: \_\_\_\_\_ Grade: \_\_\_\_\_ Subject: \_\_\_\_\_

Topic: \_\_\_\_\_

Lesson Goal: \_\_\_\_\_

<b>Objective</b> (What you are going to accomplish.)	<b>Procedure</b> (How you plan to meet this goal. Provide specific examples and strategies.)	<b>Measurement</b> (How you know when you have met the goal. Provide measurable and quantifiable measurement indicators.)
To plan ahead, using key questions to provide direction in the lesson		
To phrase questions using simple language		
To adapt questions to meet student ability		
To sequence questions logically		



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To ask questions at a variety of levels		
To provide ample wait time		
To ask questions that encourage maximum student participation		
To teach students how to question and encourage student questioning daily		
To use student responses and questions as a guide to uncover their thought processes		
To reflect on teaching practices		